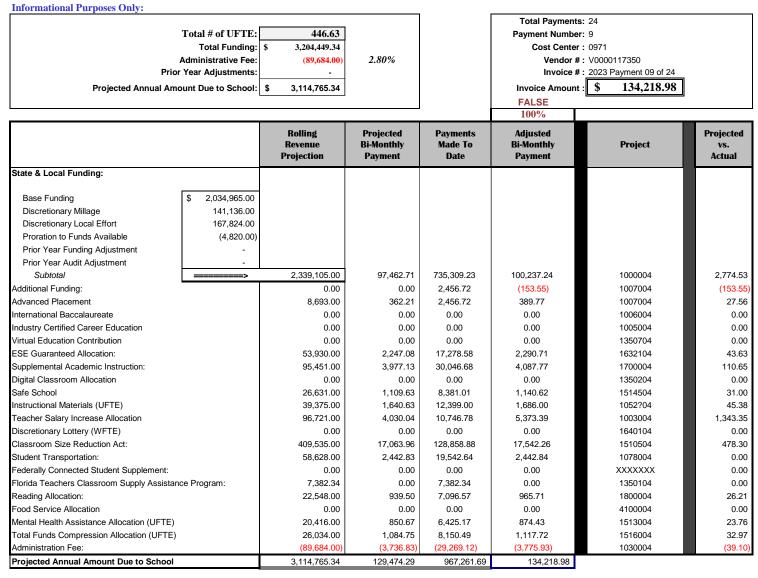


The School District of Osceola County

Invoice

Mater Brighton Lakes Academy Preparatory High School

FEFP Semi-Monthly Payment



FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2021-22 Conference Report (HB 3A)

Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

| | 49 | School District: | Osceola | | School ID: | 0971 | |
|----------------------|----|---------------------------------|---------|--|------------------|-----------|-----------------------------|
| | | Revenue Estimate Worksheet for: | | | Mater Brighton L | akes Acad | emy Preparatory High School |
| Based on the 2023 Se | | | | | ond Calculation | | |

| Base Student Allocation: | \$4,587.40 | District Cost Differential: | 0.9870 | | | |
|------------------------------------|----------------|-----------------------------|--------------|--------------------|--|--|
| Full-Time Equivalent (FTE) Survey | Р | Program | Weighted FTE | Base Funding | | |
| ogram | Number of UFTE | Cost Factor | (2) x (3) | (WFTE x BSA x DCD) | | |
| (1) | (2) | (3) | (4) | (5) | | |
| 101 Basic K-3 | 0.00 | 1.126 | 0.0000 | \$- | | |
| 111 Basic K-3 with ESE Services | 0.00 | 1.126 | 0.0000 | \$- | | |
| 102 Basic 4-8 | 0.00 | 1.000 | 0.0000 | \$- | | |
| 112 Basic 4-8 with ESE Services | 0.00 | 1.000 | 0.0000 | \$- | | |
| 103 Basic 9-12 | 366.40 | 0.999 | 366.0336 | \$ 1,657,314 | | |
| 113 Basic 9-12 with ESE Services | 64.49 | 0.999 | 64.4255 | \$ 291,703 | | |
| 254 ESE Level 4 (Grade Level PK-3) | 0.00 | 3.674 | 0.0000 | \$- | | |
| 254 ESE Level 4 (Grade Level 4-8) | 0.00 | 3.674 | 0.0000 | \$- | | |
| 254 ESE Level 4 (Grade Level 9-12) | 0.00 | 3.674 | 0.0000 | \$- | | |
| 255 ESE Level 5 (Grade Level PK-3) | 0.00 | 5.401 | 0.0000 | \$- | | |
| 255 ESE Level 5 (Grade Level 4-8) | 0.00 | 5.401 | 0.0000 | \$- | | |
| 255 ESE Level 5 (Grade Level 9-12) | 0.00 | 0.000 | 0.0000 | \$- | | |
| 130 ESOL (Grade Level PK-3) | 0.00 | 1.206 | 0.0000 | \$- | | |
| 130 ESOL (Grade Level 4-8) | 0.00 | 1.206 | 0.0000 | \$- | | |
| 130 ESOL (Grade Level 9-12) | 15.74 | 1.206 | 18.9824 | \$ 85,948 | | |
| 300 Career Education (Grades 9-12) | 0.00 | 0.999 | 0.0000 | \$- | | |
| Totals | 446.63 | | 449.4415 | \$ 2,034,965 | | |

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

| litional FTE (a) | BSA | | DCD | | WFTE | Base Funding (WFTE x BSA x DCD) |
|-------------------------------------|------------|---|-----------|-----|--------|------------------------------------|
| Advanced Placement | \$4,587.40 | х | 0.9870 | Х | 1.92 | \$ 8,693 |
| International Baccalaureate | \$4,587.40 | х | 0.9870 | x | 0.00 | \$- |
| Advanced International Certificate | \$4,587.40 | х | 0.9870 | x | 0.00 | \$- |
| Industry Certified Career Education | \$4,587.40 | х | 0.9870 | x | 0.00 | \$- |
| Early High School Graduation | \$4,587.40 | х | 0.9870 | x | 0.00 | \$- |
| Small District ESE Supplement | \$4,587.40 | х | 0.9870 | x | 0.00 | \$- |
| | | A | dditional | | 1.92 | \$ 8,693 |
| | | | Total | _ | 451.36 | \$ 2,043,658 |
| | | | | Per | | |

| Virtual Education Contribution: | UFT | E | UFTE | | | |
|---------------------------------|-----------|-----|------|---|---|---------|
| - | Total 0.0 | x x | | 0 | = | \$ - |

| | | | Matrix | Gua | rantee Per | |
|--|-------|-------------|--------|---------|--------------|--------------|
| Guaranteed Allocation: | UFTE | Grade Level | Level | : | Student | |
| | 0.00 | PK-3 | 251 | \$ | 982 | \$ - |
| Additional Funding from the FSF Cupronteed | 0.00 | РК-3 | 252 | \$ | 3,170 | \$ - |
| Additional Funding from the ESE Guaranteed —— Allocation. Enter the FTE from 111,112 and —— | 0.00 | PK-3 | 253 | \$ | 6,470 | \$ - |
| 113 by grade and matrix level. Students who | 0.00 | 4-8 | 251 | \$ | 1,101 | \$ - |
| do not have a matrix level should be | 0.00 | 4-8 | 252 | \$ | 3,290 | \$ - |
| | 0.00 | 4-8 | 253 | \$ | 6,589 | \$ - |
| considered 251. This total should equal all | 62.95 | 9-12 | 251 | \$ | 784 | \$ 49,353 |
| FTE from programs 111, 112 and 113 above. | 1.54 | 9-12 | 252 | \$ | 2,972 | \$ 4,577 |
| | 0.00 | 9-12 | 253 | \$ | 6,272 | \$ - |
| Total FTE with ESE Services | 64.49 | | | Total E | SE Guarantee | \$ 53,930 |

| ghted FTE (UFTE) total compute | d in Section 1, cell | C27 above b | by the district's total UFTE to | obtain school's |
|--------------------------------|----------------------|-------------|---------------------------------|-----------------|
| Charter School UFTE: | 446.63 | ÷ | District's Total UFTE: | 78,752.26 |
| | | | = | 0.5671% |
| | | | | |

| Divide school's Weigh | ted FTE (WFTE) total comput | ed in Section 1, cell E38 a | above b | y the district's total WFTE to | obtain school's |
|-----------------------|-----------------------------|-----------------------------|---------|--------------------------------|-----------------|
| WFTE share. | Charter School WFTE: | 451.36 | ÷ | District's Total WFTE: | 85,478.08 |
| | | | | = | 0.5280% |

| Discretionar | al Academic Instruction (UFTE share) y Millage Compression Allocation | | (b) | 16,831,499 | x | 0.5671% | | 95,451 |
|--|--|---|--|--|---|--|--|--|
| | ills (UFTE share) | | (b) | 24,887,289 | x | 0.5671% | | 141,136 |
| - | rooms Allocation (UFTE share) | | (b)(d) | 0 | x | 0.5671% | | - |
| | Allocation (UFTE share) | | (b) | 4,695,964 | x | 0.5671% | | 26,631 |
| | I Materials Allocation (UFTE share) | | (b) | 6,627,036 | x | 0.5671% | | 37,582 |
| | I Enrollment Instructional Materials Allocatio | on | (e) | 316,198 | x | 0.5671% | Ş | 1,793 |
| ESE | Applications Allocation: | | | | | | | |
| | Charter schools should contact their school | district sponsor | | | | | | |
| | th Assistance Allocation (UFTE share) | | (b) | 3,600,142 | x | 0.5671% | | 20,416 |
| | Compression Allocation (UFTE share) | | (b) | 4,590,645 | x | 0.5671% | | 26,034 |
| | plement (WFTE share) | | (c) | 0 | x | 0.5280% | | - |
| Reading Allo | | | (c) | 4,270,512 | x | 0.5280% | • | 22,548 |
| | Iry Increase Allocation | | (f) | 20,585,852 | | 0 5300% | \$ | 96,721 |
| | y Local Effort (WFTE share) Funds Available (WFTE share) | | (c) (c) | <u>31,784,763</u> (912,877) | x x | 0.5280% 0.5280% | | <u>167,824</u> 4,820 |
| | y Lottery (WFTE share) | | (c) (c) | 0 | x | 0.5280% | | - 4,820 |
| Discretional | | | (0) | | ^ | 0.520070 | Ŷ | |
| Class Size Re | duction Funds: | | | | | | | |
| | Weighted FTE (not including Add-On) X | DCD | х | Allocation factors | | | | |
| PK - 3 | 0.00 | 0.9870 | x | 964.60 | = | 0 | | |
| 4-8 | 0.0000 | 0.9870 | х | 920.98 | = | 0 | | |
| 9-12 | 449.4415 | 0.9870 | х | 923.21 | = | 409,535 | | |
| Total * | 449.4415 | | | Total | Class Siz | ze Reduction Funds | \$ | 409,535 |
| | (*Total FTE should equal total in Section . | 1. column (4) ar | nd should i | not include anv addii | tional FTI | F from Section 1.) | | |
| | | 2) column ()) un | a should f | | | | | |
| Student Trai | nsportation | | | (g) | | | | |
| | Enter All UFTE Eligible Riders | 113.8 | 34 x | 515 | = | 58,628 | | |
| | Enter All ESE UFTE Riders | 0.0 | x 00 | 1,469 | = | 0 | | |
| | | | | | | | | |
| | | | | Total Stud | ent Tran | sportation Funding: | \$ | 58,628 |
| | | | | Total Stud | ent Tran | sportation Funding: | \$ | 58,628 |
| Federally Co | nnected Student Supplement | | (h) | Total Stud | ent Tran | sportation Funding: | \$ | 58,628 |
| Federally Co | nnected Student Supplement | | (h) | | | | \$ | 58,628 |
| Federally Co | | | | Exempt Prope | | Impact Aide | \$ | |
| Federally Co | nnected Student Supplement Impact Aid Student Type | Number of St | | | | | \$ | 58,628 Total |
| | | Number of Sti | | Exempt Prope | | Impact Aide | | |
| Mili | Impact Aid Student Type | Number of St | | Exempt Prope | rty | Impact Aide Student Allocation | \$ | |
| Mili | Impact Aid Student Type tary and Indian Lands | Number of Str | | Exempt Prope | rty \$0.00 | Impact Aide Student Allocation \$0.00 \$0.00 | \$ | |
| Mili | Impact Aid Student Type tary and Indian Lands lians on Federal Lands | Number of Stu | | Exempt Prope | rty \$0.00 | Impact Aide Student Allocation \$0.00 \$0.00 | \$ \$ | |
| Mili Civi Stud | Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total | Number of Stu | udents | Exempt Prope Allocation | rty \$0.00 | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 | \$ \$ \$ | Total |
| Mili Civi Stud | Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program | | udents (i) | Exempt Prope Allocation | rty \$0.00 \$0.00 | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 351.54 | \$ \$ \$ \$ \$ | |
| Mili Civi Stud | Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total | | udents (i) | Exempt Prope Allocation | rty \$0.00 \$0.00 | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 351.54 | \$ \$ \$ \$ \$ | Total - - - - |
| Mili Civi Stud | Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school | | udents (i) | Exempt Prope Allocation | rty \$0.00 \$0.00 | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 351.54 | \$ \$ \$ \$ \$ | Total - - - - |
| Mili Civi Stuc | Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school | | udents (i) | Exempt Prope Allocation | rty \$0.00 \$0.00 | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 351.54 f reading allocation f | \$ \$ \$ \$ unds. | Total |
| Mili Civi Stud Florida Teac Food Service | Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation | | udents (i) | Exempt Prope Allocation | rty \$0.00 \$0.00 | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 351.54 | \$ \$ \$ \$ unds. | Total - - - - |
| Mili Civi Stud Florida Teac Food Service | Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school | district sponsor | udents (i) regarding (j) | Exempt Prope Allocation | strty \$0.00 \$0.00 x bution of | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 351.54 f reading allocation f | \$ \$ \$ \$ unds. | Total |
| Mili Civi Stud Florida Teac Food Service Calculating t | Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee: | district sponsor 250.00 | udents (i) regarding (j) ÷ | Exempt Prope Allocation - - - 21 g eligibility and distri 446.630 | srty \$0.00 \$0.00 x bution or = | Impact Aide Student Allocation \$0.00 \$0.00 351.54 f reading allocation f Total 55.97% | \$ \$ \$ \$ unds. | Total - - - 7,382 3,204,449 |
| Mili Civi Stud Florida Teac Food Service | Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation | district sponsor | udents (i) regarding (j) ÷ | Exempt Prope Allocation | strty \$0.00 \$0.00 x bution of | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 351.54 f reading allocation f | \$ \$ \$ \$ unds. | Total |
| Mili Civi Stud Florida Teac Food Service Calculating t | Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee: | district sponsor 250.00 | udents (i) regarding (j) ÷ | Exempt Prope Allocation - - - 21 g eligibility and distri 446.630 | srty \$0.00 \$0.00 x bution or = | Impact Aide Student Allocation \$0.00 \$0.00 351.54 f reading allocation f Total 55.97% | \$ \$ \$ \$ unds. | Total - - - 7,382 3,204,449 |
| Mili Civi Stud Florida Teac Food Service Calculating t ESE %: | Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school Allocation the administrative fee: | district sponsor 250.00 3,204,449 | udents (i) regarding (j) ÷ | Exempt Prope Allocation - - - 21 g eligibility and distri 446.630 | srty \$0.00 \$0.00 x bution or = | Impact Aide Student Allocation \$0.00 \$0.00 351.54 f reading allocation f Total 55.97% | \$ \$ \$ \$ unds. | Total - - - 7,382 3,204,449 |
| Mili Civi Stud Florida Teac Food Service Calculating t ESE %: Prior Year Fu | Impact Aid Student Type tary and Indian Lands lians on Federal Lands dents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school e Allocation the administrative fee: 14% \$ | district sponsor 250.00 3,204,449 | udents (i) regarding (j) ÷ | Exempt Prope Allocation - - - 21 g eligibility and distri 446.630 | srty \$0.00 \$0.00 x bution or = | Impact Aide Student Allocation \$0.00 \$0.00 351.54 f reading allocation f Total 55.97% | \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ | Total - - - 7,382 3,204,449 |

NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(c) District allocations multiplied by percentage from item 3B.

(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.

(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including prekindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

(g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten

(j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based

Administrative fees: